

**KY State Educational Cooperatives
Assistive Technology Consideration Guide**

This guide is intended to be used to facilitate discussion to determine whether a student requires assistive technology (AT) as part of their special education, related services, or SAS. This guide can be used at any time. Each area of concern includes a sampling of common technology typically used to address that area. The samples are not provided as an exhaustive list and may not include the most appropriate technology for a particular student. The sections below are organized into general categories to aid the ARC in making decisions. Items from any area of concern may be utilized if it enables an individual to access the curriculum or perform tasks, regardless of disability eligibility.

Student Name: _____ **DOB:** _____ **Date:** _____

Environments and Tasks Related to Area of Concern (Consider environments and tasks for each section)		
Environments	<input type="checkbox"/> Outdoor Activity Areas	<input type="checkbox"/> Job Sites
<input type="checkbox"/> General Education Classrooms	<input type="checkbox"/> Assembly Spaces	<input type="checkbox"/> Field Trips
<input type="checkbox"/> Special Education Classrooms	<input type="checkbox"/> Cafeteria/Meal Spaces	<input type="checkbox"/> Home
<input type="checkbox"/> Hallways	<input type="checkbox"/> School Bus	<input type="checkbox"/> Other:
Tasks	<input type="checkbox"/> Assessments	<input type="checkbox"/> Communicating
<input type="checkbox"/> Instruction	<input type="checkbox"/> Homework	<input type="checkbox"/> Extracurricular Activities
<input type="checkbox"/> Independent Work	<input type="checkbox"/> Transitions	<input type="checkbox"/> Peer Interaction
<input type="checkbox"/> Group Work	<input type="checkbox"/> Vocational Tasks	<input type="checkbox"/> Other:

Domains related to the Student's IEP	Area of Concern									
Communication:	<input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area <div style="background-color: #e0e0e0; padding: 5px;"> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Pictures</td> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Eye gaze board</td> <td style="width: 33%; padding: 2px;"><input type="checkbox"/> Static display speech-generating device</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> Picture communication book</td> <td style="padding: 2px;"><input type="checkbox"/> Single message speech-generating device</td> <td style="padding: 2px;"><input type="checkbox"/> Dynamic display speech-generating device</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> Picture communication board</td> <td style="padding: 2px;"><input type="checkbox"/> Single message speech-generating device with steps for sequencing</td> <td style="padding: 2px;"><input type="checkbox"/> Other:</td> </tr> </table> </div>	<input type="checkbox"/> Pictures	<input type="checkbox"/> Eye gaze board	<input type="checkbox"/> Static display speech-generating device	<input type="checkbox"/> Picture communication book	<input type="checkbox"/> Single message speech-generating device	<input type="checkbox"/> Dynamic display speech-generating device	<input type="checkbox"/> Picture communication board	<input type="checkbox"/> Single message speech-generating device with steps for sequencing	<input type="checkbox"/> Other:
<input type="checkbox"/> Pictures	<input type="checkbox"/> Eye gaze board	<input type="checkbox"/> Static display speech-generating device								
<input type="checkbox"/> Picture communication book	<input type="checkbox"/> Single message speech-generating device	<input type="checkbox"/> Dynamic display speech-generating device								
<input type="checkbox"/> Picture communication board	<input type="checkbox"/> Single message speech-generating device with steps for sequencing	<input type="checkbox"/> Other:								
Health, Vision, Hearing, Motor Abilities (Vision and Hearing addressed in this section relate to the overall health of the eyes and ears, it is addressed educationally in the Functional Vision/Learning Media Assessment and the Functional Hearing Listening and Communication Assessment):	<p>Vision</p> <input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area: <div style="background-color: #e0e0e0; padding: 5px;">*See Functional Vision/Learning Media Assessment</div> <hr/> <p>Hearing</p> <input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area: <div style="background-color: #e0e0e0; padding: 5px;">*See Functional Hearing Listening and Communication Assessment</div> <p style="font-size: small; margin-top: 10px;">*While not all students with Vision or Hearing needs will complete the Functional Assessment, assistive technology considerations are located in those sections for clarity.</p>									

	<p>Seating, Positioning/Mobility, and Motor Skills</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Non-slip surface on a chair</td> <td><input type="checkbox"/> Supports, seatbelts, harnesses</td> <td><input type="checkbox"/> Adapted/alternate chair</td> </tr> <tr> <td><input type="checkbox"/> Bolster, cushions, foot blocks</td> <td><input type="checkbox"/> Adjustable tables, desks, equipment mounts, etc.</td> <td><input type="checkbox"/> Gait training devices</td> </tr> <tr> <td><input type="checkbox"/> Grab bars and rails</td> <td><input type="checkbox"/> Stander/ Sidelyer</td> <td><input type="checkbox"/> Mobility devices/wheelchairs</td> </tr> <tr> <td><input type="checkbox"/> Canes, crutches, walker</td> <td></td> <td><input type="checkbox"/> Other:</td> </tr> </table> <p>Adaptive Feeding (plate to mouth)</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Adapted feeding utensils</td> <td><input type="checkbox"/> Other:</td> </tr> <tr> <td><input type="checkbox"/> Adapted bowls/plates/cups</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Tray attachment for specialized seating</td> <td></td> </tr> </table>	<input type="checkbox"/> Non-slip surface on a chair	<input type="checkbox"/> Supports, seatbelts, harnesses	<input type="checkbox"/> Adapted/alternate chair	<input type="checkbox"/> Bolster, cushions, foot blocks	<input type="checkbox"/> Adjustable tables, desks, equipment mounts, etc.	<input type="checkbox"/> Gait training devices	<input type="checkbox"/> Grab bars and rails	<input type="checkbox"/> Stander/ Sidelyer	<input type="checkbox"/> Mobility devices/wheelchairs	<input type="checkbox"/> Canes, crutches, walker		<input type="checkbox"/> Other:	<input type="checkbox"/> Adapted feeding utensils	<input type="checkbox"/> Other:	<input type="checkbox"/> Adapted bowls/plates/cups		<input type="checkbox"/> Tray attachment for specialized seating																																		
<input type="checkbox"/> Non-slip surface on a chair	<input type="checkbox"/> Supports, seatbelts, harnesses	<input type="checkbox"/> Adapted/alternate chair																																																		
<input type="checkbox"/> Bolster, cushions, foot blocks	<input type="checkbox"/> Adjustable tables, desks, equipment mounts, etc.	<input type="checkbox"/> Gait training devices																																																		
<input type="checkbox"/> Grab bars and rails	<input type="checkbox"/> Stander/ Sidelyer	<input type="checkbox"/> Mobility devices/wheelchairs																																																		
<input type="checkbox"/> Canes, crutches, walker		<input type="checkbox"/> Other:																																																		
<input type="checkbox"/> Adapted feeding utensils	<input type="checkbox"/> Other:																																																			
<input type="checkbox"/> Adapted bowls/plates/cups																																																				
<input type="checkbox"/> Tray attachment for specialized seating																																																				
<p>Academic Performance:</p>	<p>Reading</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Adapted books (digital, audio, tactile, page-turning, etc.)</td> <td><input type="checkbox"/> Use of Pictures/symbols/objects with text</td> <td><input type="checkbox"/> Handheld and desktop scanners</td> </tr> <tr> <td><input type="checkbox"/> Reading Window</td> <td><input type="checkbox"/> Text to speech software</td> <td><input type="checkbox"/> Tablet and computer applications</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Text to speech device</td> <td><input type="checkbox"/> Other:</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Screenshot/image reader</td> <td></td> </tr> </table> <p>Math</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Abacus/number line</td> <td><input type="checkbox"/> Adapted devices (talking/braille tools, talking watches/clocks, calculators, etc.)</td> <td><input type="checkbox"/> Math software/apps</td> </tr> <tr> <td><input type="checkbox"/> Manipulatives</td> <td><input type="checkbox"/> Math recognition feature for text-to-speech</td> <td><input type="checkbox"/> Adaptive math paper</td> </tr> <tr> <td><input type="checkbox"/> Graphing calculator software/apps</td> <td></td> <td><input type="checkbox"/> Voice recognition software for math</td> </tr> <tr> <td></td> <td></td> <td><input type="checkbox"/> Other:</td> </tr> </table> <p>Composing Written Material</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Word banks</td> <td><input type="checkbox"/> Writing templates</td> <td><input type="checkbox"/> Word prediction/abbreviation expansion</td> </tr> <tr> <td><input type="checkbox"/> Dictionary/thesaurus (electronic or manual)</td> <td><input type="checkbox"/> Word processor with/without adaptive features</td> <td><input type="checkbox"/> Voice recognition software/apps</td> </tr> <tr> <td><input type="checkbox"/> Spell check</td> <td><input type="checkbox"/> Recorded answers</td> <td><input type="checkbox"/> Other:</td> </tr> <tr> <td><input type="checkbox"/> Smartpen</td> <td></td> <td></td> </tr> </table> <p>Mechanics of Writing</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Adapted pencils/pens/grips</td> <td><input type="checkbox"/> Slant-board</td> <td><input type="checkbox"/> Word prediction/abbreviation expansion</td> </tr> <tr> <td><input type="checkbox"/> Adapted paper (raised line, bold line, colored), templates</td> <td><input type="checkbox"/> Prewritten words/phrases</td> <td><input type="checkbox"/> Voice recognition software</td> </tr> <tr> <td><input type="checkbox"/> Hand/wrist stabilizer</td> <td><input type="checkbox"/> Word processor, laptop, tablet, etc.</td> <td><input type="checkbox"/> Other:</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Recorded answers</td> <td></td> </tr> <tr> <td></td> <td><input type="checkbox"/> Adapted art supplies</td> <td></td> </tr> </table>	<input type="checkbox"/> Adapted books (digital, audio, tactile, page-turning, etc.)	<input type="checkbox"/> Use of Pictures/symbols/objects with text	<input type="checkbox"/> Handheld and desktop scanners	<input type="checkbox"/> Reading Window	<input type="checkbox"/> Text to speech software	<input type="checkbox"/> Tablet and computer applications		<input type="checkbox"/> Text to speech device	<input type="checkbox"/> Other:		<input type="checkbox"/> Screenshot/image reader		<input type="checkbox"/> Abacus/number line	<input type="checkbox"/> Adapted devices (talking/braille tools, talking watches/clocks, calculators, etc.)	<input type="checkbox"/> Math software/apps	<input type="checkbox"/> Manipulatives	<input type="checkbox"/> Math recognition feature for text-to-speech	<input type="checkbox"/> Adaptive math paper	<input type="checkbox"/> Graphing calculator software/apps		<input type="checkbox"/> Voice recognition software for math			<input type="checkbox"/> Other:	<input type="checkbox"/> Word banks	<input type="checkbox"/> Writing templates	<input type="checkbox"/> Word prediction/abbreviation expansion	<input type="checkbox"/> Dictionary/thesaurus (electronic or manual)	<input type="checkbox"/> Word processor with/without adaptive features	<input type="checkbox"/> Voice recognition software/apps	<input type="checkbox"/> Spell check	<input type="checkbox"/> Recorded answers	<input type="checkbox"/> Other:	<input type="checkbox"/> Smartpen			<input type="checkbox"/> Adapted pencils/pens/grips	<input type="checkbox"/> Slant-board	<input type="checkbox"/> Word prediction/abbreviation expansion	<input type="checkbox"/> Adapted paper (raised line, bold line, colored), templates	<input type="checkbox"/> Prewritten words/phrases	<input type="checkbox"/> Voice recognition software	<input type="checkbox"/> Hand/wrist stabilizer	<input type="checkbox"/> Word processor, laptop, tablet, etc.	<input type="checkbox"/> Other:		<input type="checkbox"/> Recorded answers			<input type="checkbox"/> Adapted art supplies	
<input type="checkbox"/> Adapted books (digital, audio, tactile, page-turning, etc.)	<input type="checkbox"/> Use of Pictures/symbols/objects with text	<input type="checkbox"/> Handheld and desktop scanners																																																		
<input type="checkbox"/> Reading Window	<input type="checkbox"/> Text to speech software	<input type="checkbox"/> Tablet and computer applications																																																		
	<input type="checkbox"/> Text to speech device	<input type="checkbox"/> Other:																																																		
	<input type="checkbox"/> Screenshot/image reader																																																			
<input type="checkbox"/> Abacus/number line	<input type="checkbox"/> Adapted devices (talking/braille tools, talking watches/clocks, calculators, etc.)	<input type="checkbox"/> Math software/apps																																																		
<input type="checkbox"/> Manipulatives	<input type="checkbox"/> Math recognition feature for text-to-speech	<input type="checkbox"/> Adaptive math paper																																																		
<input type="checkbox"/> Graphing calculator software/apps		<input type="checkbox"/> Voice recognition software for math																																																		
		<input type="checkbox"/> Other:																																																		
<input type="checkbox"/> Word banks	<input type="checkbox"/> Writing templates	<input type="checkbox"/> Word prediction/abbreviation expansion																																																		
<input type="checkbox"/> Dictionary/thesaurus (electronic or manual)	<input type="checkbox"/> Word processor with/without adaptive features	<input type="checkbox"/> Voice recognition software/apps																																																		
<input type="checkbox"/> Spell check	<input type="checkbox"/> Recorded answers	<input type="checkbox"/> Other:																																																		
<input type="checkbox"/> Smartpen																																																				
<input type="checkbox"/> Adapted pencils/pens/grips	<input type="checkbox"/> Slant-board	<input type="checkbox"/> Word prediction/abbreviation expansion																																																		
<input type="checkbox"/> Adapted paper (raised line, bold line, colored), templates	<input type="checkbox"/> Prewritten words/phrases	<input type="checkbox"/> Voice recognition software																																																		
<input type="checkbox"/> Hand/wrist stabilizer	<input type="checkbox"/> Word processor, laptop, tablet, etc.	<input type="checkbox"/> Other:																																																		
	<input type="checkbox"/> Recorded answers																																																			
	<input type="checkbox"/> Adapted art supplies																																																			

	<p>Computer Access</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Computer accessibility options</td> <td><input type="checkbox"/> Arm support</td> <td><input type="checkbox"/> Alternative Input (touch screen, switch access, eye gaze, etc.)</td> </tr> <tr> <td><input type="checkbox"/> Alternate/adapted keyboard/ keyguards, etc.</td> <td><input type="checkbox"/> Mouse alternatives (trackball, joystick, etc.)</td> <td><input type="checkbox"/> Voice recognition software</td> </tr> <tr> <td><input type="checkbox"/> Alt. Text</td> <td><input type="checkbox"/> Switch interface</td> <td><input type="checkbox"/> Translation software</td> </tr> <tr> <td></td> <td></td> <td><input type="checkbox"/> Other:</td> </tr> </table>	<input type="checkbox"/> Computer accessibility options	<input type="checkbox"/> Arm support	<input type="checkbox"/> Alternative Input (touch screen, switch access, eye gaze, etc.)	<input type="checkbox"/> Alternate/adapted keyboard/ keyguards, etc.	<input type="checkbox"/> Mouse alternatives (trackball, joystick, etc.)	<input type="checkbox"/> Voice recognition software	<input type="checkbox"/> Alt. Text	<input type="checkbox"/> Switch interface	<input type="checkbox"/> Translation software			<input type="checkbox"/> Other:												
<input type="checkbox"/> Computer accessibility options	<input type="checkbox"/> Arm support	<input type="checkbox"/> Alternative Input (touch screen, switch access, eye gaze, etc.)																							
<input type="checkbox"/> Alternate/adapted keyboard/ keyguards, etc.	<input type="checkbox"/> Mouse alternatives (trackball, joystick, etc.)	<input type="checkbox"/> Voice recognition software																							
<input type="checkbox"/> Alt. Text	<input type="checkbox"/> Switch interface	<input type="checkbox"/> Translation software																							
		<input type="checkbox"/> Other:																							
Social-Emotional Status:	<p>Activities of Daily Living (ADLs)</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Nonslip materials/adaptive grips</td> <td><input type="checkbox"/> Adaptive eating/drinking utensils</td> <td><input type="checkbox"/> Adaptive cooking equipment</td> </tr> <tr> <td><input type="checkbox"/> Universal cuff/strap to hold items in hand</td> <td><input type="checkbox"/> Adaptive personal care devices</td> <td><input type="checkbox"/> Color, tactile coded items</td> </tr> <tr> <td></td> <td></td> <td><input type="checkbox"/> Signaling Devices</td> </tr> <tr> <td></td> <td></td> <td><input type="checkbox"/> Other:</td> </tr> </table> <p>Recreation/Leisure Functioning</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Adapted toys/games (Velcro, magnets, handles, switches, etc.)</td> <td><input type="checkbox"/> Arm support for drawing/painting</td> <td><input type="checkbox"/> Adapted playground equipment</td> </tr> <tr> <td><input type="checkbox"/> Adaptive sporting equipment</td> <td><input type="checkbox"/> Modified utensils/equipment</td> <td><input type="checkbox"/> Electronic aids (remote control, timers, music player, computer/device access etc.)</td> </tr> <tr> <td><input type="checkbox"/> GPS</td> <td><input type="checkbox"/> Position aides</td> <td></td> </tr> <tr> <td></td> <td><input type="checkbox"/> Art/Music software/apps</td> <td><input type="checkbox"/> Other:</td> </tr> </table>	<input type="checkbox"/> Nonslip materials/adaptive grips	<input type="checkbox"/> Adaptive eating/drinking utensils	<input type="checkbox"/> Adaptive cooking equipment	<input type="checkbox"/> Universal cuff/strap to hold items in hand	<input type="checkbox"/> Adaptive personal care devices	<input type="checkbox"/> Color, tactile coded items			<input type="checkbox"/> Signaling Devices			<input type="checkbox"/> Other:	<input type="checkbox"/> Adapted toys/games (Velcro, magnets, handles, switches, etc.)	<input type="checkbox"/> Arm support for drawing/painting	<input type="checkbox"/> Adapted playground equipment	<input type="checkbox"/> Adaptive sporting equipment	<input type="checkbox"/> Modified utensils/equipment	<input type="checkbox"/> Electronic aids (remote control, timers, music player, computer/device access etc.)	<input type="checkbox"/> GPS	<input type="checkbox"/> Position aides			<input type="checkbox"/> Art/Music software/apps	<input type="checkbox"/> Other:
<input type="checkbox"/> Nonslip materials/adaptive grips	<input type="checkbox"/> Adaptive eating/drinking utensils	<input type="checkbox"/> Adaptive cooking equipment																							
<input type="checkbox"/> Universal cuff/strap to hold items in hand	<input type="checkbox"/> Adaptive personal care devices	<input type="checkbox"/> Color, tactile coded items																							
		<input type="checkbox"/> Signaling Devices																							
		<input type="checkbox"/> Other:																							
<input type="checkbox"/> Adapted toys/games (Velcro, magnets, handles, switches, etc.)	<input type="checkbox"/> Arm support for drawing/painting	<input type="checkbox"/> Adapted playground equipment																							
<input type="checkbox"/> Adaptive sporting equipment	<input type="checkbox"/> Modified utensils/equipment	<input type="checkbox"/> Electronic aids (remote control, timers, music player, computer/device access etc.)																							
<input type="checkbox"/> GPS	<input type="checkbox"/> Position aides																								
	<input type="checkbox"/> Art/Music software/apps	<input type="checkbox"/> Other:																							
General Intelligence:	<p>Cognitive</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Visual supports (schedule, timers, color coding, software/apps, etc.)</td> <td><input type="checkbox"/> Highlighted text</td> <td><input type="checkbox"/> Optical Character Recognition</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Recorded material</td> <td><input type="checkbox"/> Other:</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Text to Speech</td> <td></td> </tr> </table> <p>Organization</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Sensory/regulatory supports</td> <td><input type="checkbox"/> Schedule (paper or electronic)</td> <td><input type="checkbox"/> Low tech organizing tools (sticky note, highlighter, color coding, dividers, bins, folders, etc.)</td> </tr> <tr> <td><input type="checkbox"/> Fidget items</td> <td><input type="checkbox"/> Electronic aids (graphic organizers, apps, search)</td> <td><input type="checkbox"/> Other:</td> </tr> <tr> <td><input type="checkbox"/> Smartpen</td> <td></td> <td></td> </tr> </table>	<input type="checkbox"/> Visual supports (schedule, timers, color coding, software/apps, etc.)	<input type="checkbox"/> Highlighted text	<input type="checkbox"/> Optical Character Recognition		<input type="checkbox"/> Recorded material	<input type="checkbox"/> Other:		<input type="checkbox"/> Text to Speech		<input type="checkbox"/> Sensory/regulatory supports	<input type="checkbox"/> Schedule (paper or electronic)	<input type="checkbox"/> Low tech organizing tools (sticky note, highlighter, color coding, dividers, bins, folders, etc.)	<input type="checkbox"/> Fidget items	<input type="checkbox"/> Electronic aids (graphic organizers, apps, search)	<input type="checkbox"/> Other:	<input type="checkbox"/> Smartpen								
<input type="checkbox"/> Visual supports (schedule, timers, color coding, software/apps, etc.)	<input type="checkbox"/> Highlighted text	<input type="checkbox"/> Optical Character Recognition																							
	<input type="checkbox"/> Recorded material	<input type="checkbox"/> Other:																							
	<input type="checkbox"/> Text to Speech																								
<input type="checkbox"/> Sensory/regulatory supports	<input type="checkbox"/> Schedule (paper or electronic)	<input type="checkbox"/> Low tech organizing tools (sticky note, highlighter, color coding, dividers, bins, folders, etc.)																							
<input type="checkbox"/> Fidget items	<input type="checkbox"/> Electronic aids (graphic organizers, apps, search)	<input type="checkbox"/> Other:																							
<input type="checkbox"/> Smartpen																									
Functional Vision/Learning Media Assessment:	<p>Vision</p> <p><input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:</p> <table border="0"> <tr> <td><input type="checkbox"/> Magnification devices/mobile devices/CCTV</td> <td><input type="checkbox"/> Screen reader</td> <td><input type="checkbox"/> Alternate keyboard/enlarged keys</td> </tr> <tr> <td><input type="checkbox"/> Large print/audiobooks</td> <td><input type="checkbox"/> Text reader software/apps</td> <td><input type="checkbox"/> Braille materials/translation</td> </tr> <tr> <td><input type="checkbox"/> Distance viewing devices/monocular</td> <td><input type="checkbox"/> Screen magnification/accessibility options</td> <td><input type="checkbox"/> Braille writer/display</td> </tr> </table>	<input type="checkbox"/> Magnification devices/mobile devices/CCTV	<input type="checkbox"/> Screen reader	<input type="checkbox"/> Alternate keyboard/enlarged keys	<input type="checkbox"/> Large print/audiobooks	<input type="checkbox"/> Text reader software/apps	<input type="checkbox"/> Braille materials/translation	<input type="checkbox"/> Distance viewing devices/monocular	<input type="checkbox"/> Screen magnification/accessibility options	<input type="checkbox"/> Braille writer/display															
<input type="checkbox"/> Magnification devices/mobile devices/CCTV	<input type="checkbox"/> Screen reader	<input type="checkbox"/> Alternate keyboard/enlarged keys																							
<input type="checkbox"/> Large print/audiobooks	<input type="checkbox"/> Text reader software/apps	<input type="checkbox"/> Braille materials/translation																							
<input type="checkbox"/> Distance viewing devices/monocular	<input type="checkbox"/> Screen magnification/accessibility options	<input type="checkbox"/> Braille writer/display																							

	<input type="checkbox"/> Large key/talking calculator <input type="checkbox"/> Manipulatives	<input type="checkbox"/> Illuminated/high contrast materials, color filters <input type="checkbox"/> Voice recognition and voice output software	<input type="checkbox"/> Recording devices/apps <input type="checkbox"/> Tactile supports <input type="checkbox"/> Audio recorder <input type="checkbox"/> Other:
	Orientation & Mobility		
	<input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:		
	<input type="checkbox"/> Pre-cane devices <input type="checkbox"/> Signaling devices <input type="checkbox"/> Stander	<input type="checkbox"/> Tactile boundaries <input type="checkbox"/> Walking supports	<input type="checkbox"/> Directionality devices <input type="checkbox"/> Grab bar/handrail <input type="checkbox"/> Other:
Functional Hearing Listening and Communication Assessment:	Hearing		
	<input type="checkbox"/> Independently functioning in this area <input type="checkbox"/> May require the use of AT in this area:		
	<input type="checkbox"/> Pen and paper <input type="checkbox"/> Computer/portable word processor <input type="checkbox"/> Personal amplification system/hearing aid <input type="checkbox"/> Captioning on videos <input type="checkbox"/> Text to Speech/Speech to Text applications	<input type="checkbox"/> Visual/vibrating signaling device <input type="checkbox"/> Transcription (i.e. Computer Aided Real-Time Transcript (CART), closed captioning)	<input type="checkbox"/> FM (Personal or Classroom), Infrared, or Loop System <input type="checkbox"/> Note-taking (peer buddy, computer-assisted, etc.) <input type="checkbox"/> Accessible telephones/videophones, relay services, texting <input type="checkbox"/> Other:
Transition/Vocational:	Items from any of the other categories that may enable an individual to perform or train for a vocational task and daily living skills with a greater degree of independence.		

Based on the discussion from the guide above, please note one of the following:

- AT is not required at this time for special education, related services, or SAS
- AT is currently being implemented (technology/tool) _____
to perform (task) _____
in (setting) _____
- Additional or new AT may be required (technology/tool) _____
to perform (task) _____
in (setting) _____
- Additional information is needed before making a decision regarding AT

****If the AT consideration process occurs during an ARC, please document it in the conference summary.****